

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pacheco Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
81	8	765

District:	4570094	Pacheco Union Elementary
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Measure	District: 4570094		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	5
	2. White	11.6%	2	10.8%		2.	75	649
	3. Hispanic	5.1%	4	9.0%		3.	3	59
	4. All Other	4.3%	3	9.1%		4.	2	46
	5. Asian			3.8%		5.	0	3
	Disparity	7.2	2	5.5	2002-03 enrollment in 4570094			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.6%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.9%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.3%	3	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	3.3%	2	0.0%	
	Total	3.3%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pacific Grove Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
District: 2766134 Pacific Grove Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			262	11	1,952

Measure		District: 2766134			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		13.4%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 2766134</small>
	1. Af-Am	18.4%	2	15.4%		
	2. White	13.9%	1	11.3%		
	3. Hispanic	16.5%	1	10.6%		
	4. All Other	2.2%	4	8.8%		
	5. Asian	5.5%	2	5.4%		
	Disparity	16.2	1	10.0		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.7%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.4%	2	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.9%	4	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%		
	Cert/Other			0.0%		
	GED		Not Calculated			
Total				73.9%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2	0.6%		
	Move - Unk	3.6%	2	1.8%		
Total		4.3%	2	2.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Pacific Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
31	3	407

District:	1062356	Pacific Union Elementary
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Measure		District: 1062356		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		7.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>3</td></tr><tr><td>2.</td><td>4</td><td>103</td></tr><tr><td>3.</td><td>25</td><td>278</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>23</td></tr></tbody></table> <p>2002-03 enrollment in 1062356</p>			SE	GE	1.	2	3	2.	4	103	3.	25	278	4.	0	0	5.	0	23
		SE	GE																					
	1.	2	3																					
	2.	4	103																					
	3.	25	278																					
	4.	0	0																					
	5.	0	23																					
1. Af-Am			11.1%																					
2. White	3.9%	4	10.8%																					
3. Hispanic	9.0%	3	9.0%																					
4. All Other			9.1%																					
5. Asian	0.0%	4	3.8%																					
Disparity	9.0	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.2%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		4.9%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

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* CASEMIS: June 2003

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pacific Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
61	6	546

District:	1262976	Pacific Union Elementary
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Measure		District: 1262976		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1262976</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>1</td><td>14</td></tr><tr><td>2.</td><td>50</td><td>408</td></tr><tr><td>3.</td><td>2</td><td>52</td></tr><tr><td>4.</td><td>8</td><td>51</td></tr><tr><td>5.</td><td>0</td><td>20</td></tr></table>			SE	GE	1.	1	14	2.	50	408	3.	2	52	4.	8	51	5.	0	20
		SE	GE																					
	1.	1	14																					
	2.	50	408																					
	3.	2	52																					
	4.	8	51																					
	5.	0	20																					
1. Af-Am			11.1%																					
2. White	12.3%	2	10.8%																					
3. Hispanic	3.8%	4	9.0%																					
4. All Other	15.7%	1	9.1%																					
5. Asian	0.0%	4	3.8%																					
Disparity	15.7	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.0%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.3%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		6.0%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Pajaro Valley Joint Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,958	229	19,661

District:	4469799	Pajaro Valley Joint Unified
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Measure	District: 4469799		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.0%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	9.8%	4	14.3%		1.	10	102	
	2. White	12.3%	2	11.2%		2.	510	4,147	
	3. Hispanic	9.6%	3	10.2%		3.	1,431	14,906	
	4. All Other	1.4%	4	5.8%		4.	4	278	
	5. Asian	1.6%	4	4.7%		5.	3	193	
	Disparity	10.9	2	10.3		2002-03 enrollment in 4469799			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.8%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.3%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.0%	2	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	52.1%	2	57.8%	
	Cert/Other	1.0%	2	2.4%	
	GED	0.0%	Not Calculated		
Total		53.1%	1	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	3.4%	1	0.5%	
	Move - Unk	5.3%	1	1.7%	
Total		8.7%	1	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Palermo Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
173	15	1,303

District:	0461523	Palermo Union Elementary
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Measure		District: 0461523			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		13.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0461523</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>6</td><td>29</td></tr><tr><td>2.</td><td>125</td><td>710</td></tr><tr><td>3.</td><td>23</td><td>267</td></tr><tr><td>4.</td><td>6</td><td>212</td></tr><tr><td>5.</td><td>13</td><td>85</td></tr></table>				SE	GE	1.	6	29	2.	125	710	3.	23	267	4.	6	212	5.	13	85
		SE	GE																						
	1.	6	29																						
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	4.	6	212																						
	5.	13	85																						
1. Af-Am	20.7%	1	12.7%																						
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4. All Other	2.8%	4	6.3%																						
5. Asian	15.3%	1	5.6%																						
Disparity	17.9	1	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.6%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		8.7%	3	7.7%	Exited students are those who have left SE.																				
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	Drop out	0.0%	4	0.0%																					
	Move - Unk	0.0%	4	0.0%																					
	Total	0.0%	4	0.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																							
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		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Palm Springs Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,064	106	22,067

District:	3367173	Palm Springs Unified
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Measure	District: 3367173				Group-Type	Comments		
	2002 - 2003		Q	Median				
1. Percent of students receiving SE services	9.4%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.8%	3	14.3%		1.	156	1,131
	2. White	9.8%	3	11.2%		2.	597	6,115
	3. Hispanic	9.1%	4	10.2%		3.	1,263	13,804
	4. All Other	5.1%	3	5.8%		4.	40	781
	5. Asian	3.6%	4	4.7%		5.	8	221
	Disparity	10.2	3	10.3		2002-03 enrollment in 3367173		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	40.6%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	17.7%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	12.3%	4	5.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma	19.5%	1		57.8%
	Cert/Other	2.4%	3		2.4%
	GED	0.0%	Not Calculated		
	Total	22.0%	1		64.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out	1.6%	1		0.5%
	Move - Unk	6.4%	1		1.7%
	Total	8.0%	1		2.3%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Palmdale Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts 11
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,676	201	22,524

District:	1964857	Palmdale Elementary
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Measure	District: 1964857		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	11.9%	1	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	15.7%	2	15.2%		1.	819	5,220
	2. White	13.0%	2	12.9%		2.	676	5,194
	3. Hispanic	10.3%	2	9.5%		3.	1,120	10,865
	4. All Other	4.4%	4	6.7%		4.	34	773
	5. Asian	9.6%	1	6.5%		5.	27	281
	Disparity	11.3	2	11.0	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1964857

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.7%	3	62.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.9%	3	16.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.0%	1	7.3%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	2	0.0%	
	Move - Unk	0.2%	4	0.6%	
Total		0.3%	3	0.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Palo Alto Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
996	69	10,129

District:	4369641	Palo Alto Unified
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Measure	District: 4369641		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.8%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	27.5%	1	15.1%		1.	113	411
	2. White	9.3%	4	11.1%		2.	602	6,484
	3. Hispanic	22.5%	1	10.7%		3.	171	761
	4. All Other	19.7%	1	6.1%		4.	24	122
	5. Asian	4.1%	3	5.0%		5.	86	2,101
	Disparity	23.4	1	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 4369641

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.9%	4	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.2%	3	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.4%	4	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	87.9%	4	68.6%	
	Cert/Other	1.5%	2	2.1%	
	GED	1.5%	Not Calculated		
Total		90.9%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	3	0.7%	
	Move - Unk	0.2%	4	0.8%	
Total		0.5%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Palo Verde Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
299	29	3,686

District:	3367181	Palo Verde Unified
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Measure	District: 3367181		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.1%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.0%	3	15.4%		1.	52	400
	2. White	8.6%	4	11.3%		2.	108	1,252
	3. Hispanic	6.9%	4	10.6%		3.	136	1,971
	4. All Other	0.0%	4	8.8%		4.	0	39
	5. Asian	15.0%	1	5.4%		5.	3	20
	Disparity	15.0	1	10.0		2002-03 enrollment in 3367181		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.1%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.1%	2	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	55.2%	1	72.7%	
	Cert/Other	3.4%	4	0.0%	
	GED	0.0%	Not Calculated		
	Total	58.6%	1	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	3	0.6%	
	Move - Unk	15.0%	1	1.8%	
	Total	15.5%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Palo Verde Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
11		546

District:	5472033	Palo Verde Union Elementary
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Measure		District: 5472033		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		2.0%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5472033
	1. Af-Am			11.1%		
	2. White	1.6%	4	10.8%		
	3. Hispanic	2.5%	4	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	0.9	4	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE				8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Palos Verdes Peninsula Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
1,187	113	11,223

District:	1964865	Palos Verdes Peninsula Unified
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Measure		District: 1964865		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.6%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964865</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>19</td><td>183</td></tr><tr><td>2.</td><td>958</td><td>7,490</td></tr><tr><td>3.</td><td>56</td><td>422</td></tr><tr><td>4.</td><td>20</td><td>188</td></tr><tr><td>5.</td><td>134</td><td>2,940</td></tr></table>			SE	GE	1.	19	183	2.	958	7,490	3.	56	422	4.	20	188	5.	134	2,940
		SE	GE																					
	1.	19	183																					
	2.	958	7,490																					
	3.	56	422																					
	4.	20	188																					
	5.	134	2,940																					
1. Af-Am	10.4%	4	15.1%																					
2. White	12.8%	1	11.1%																					
3. Hispanic	13.3%	1	10.7%																					
4. All Other	10.6%	1	6.1%																					
5. Asian	4.6%	3	5.0%																					
Disparity	8.7	3	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.4%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.0%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		4.0%	1	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	94.2%	4	68.6%																				
	Cert/Other	0.0%	2	2.1%																				
	GED	0.0%	Not Calculated																					
Total		94.2%	4	72.6%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.2%	4	0.7%																				
	Move - Unk	3.5%	1	0.8%																				
	Total	3.7%	1	2.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Panama Buena Vista Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,088	161	13,450

District:	1563362	Panama Buena Vista Union Elementary
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Measure	District: 1563362		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.1%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	10.2%	4	13.8%		1.	160	1,573
	2. White	8.3%	4	12.8%		2.	557	6,696
	3. Hispanic	7.8%	4	10.0%		3.	324	4,165
	4. All Other	4.6%	4	6.3%		4.	14	307
	5. Asian	4.7%	3	5.9%		5.	33	705
	Disparity	5.6	4	9.3	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1563362

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.2%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.7%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.2%	3	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.6%	3	1.4%	
	Total	0.6%	3	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Paradise Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14		145

District:	5071209	Paradise Elementary
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Measure	District: 5071209		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.7%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	13.4%	2	10.8%		2.	11	82
	3. Hispanic	5.6%	3	9.0%		3.	3	54
	4. All Other			9.1%		4.	0	1
	5. Asian			3.8%		5.	0	0
	Disparity	7.9	2	5.5	2002-03 enrollment in 5071209			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>				
	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>				
	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Paradise Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
589	54	5,295

District:	0461531	Paradise Unified
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Measure	District: 0461531		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.1%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	8.8%	4	15.1%		1.	3	34
	2. White	11.7%	2	11.1%		2.	557	4,762
	3. Hispanic	6.9%	4	10.7%		3.	22	320
	4. All Other	3.1%	4	6.1%		4.	4	127
	5. Asian	6.5%	1	5.0%		5.	3	46
	Disparity	8.5	4	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 0461531

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.8%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.7%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.9%	1	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			68.6%	
	Cert/Other			2.1%	
	GED			Not Calculated	
	Total			72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	3	0.7%	
	Move - Unk	5.8%	1	0.8%	
	Total	6.2%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Paramount Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 1964873 Paramount Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,421	98	17,229

Measure		District: 1964873		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.2%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964873</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>290</td><td>2,009</td></tr><tr><td>2.</td><td>83</td><td>585</td></tr><tr><td>3.</td><td>1,020</td><td>14,036</td></tr><tr><td>4.</td><td>15</td><td>369</td></tr><tr><td>5.</td><td>13</td><td>230</td></tr></table>			SE	GE	1.	290	2,009	2.	83	585	3.	1,020	14,036	4.	15	369	5.	13	230
		SE	GE																					
	1.	290	2,009																					
	2.	83	585																					
	3.	1,020	14,036																					
	4.	15	369																					
	5.	13	230																					
1. Af-Am	14.4%	2	14.3%																					
2. White	14.2%	1	11.2%																					
3. Hispanic	7.3%	4	10.2%																					
4. All Other	4.1%	4	5.8%																					
5. Asian	5.7%	2	4.7%																					
Disparity	10.4	2	10.3																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.5%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.3%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.4%	1	5.8%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	56.6%	2	57.8%																				
	Cert/Other	0.0%	1	2.4%																				
	GED	0.0%	Not Calculated																					
	Total	56.6%	2	64.0%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.6%	2	0.5%																				
	Move - Unk	1.6%	3	1.7%																				
	Total	2.3%	2	2.3%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

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Sources:

* CASEMIS: June 2003

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Parlier Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
312	26	3,317

District:	1062364	Parlier Unified
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Measure	District: 1062364		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.4%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	1	10
	2. White			11.3%		2.	0	11
	3. Hispanic	9.4%	3	10.6%		3.	309	3,278
	4. All Other			8.8%		4.	2	4
	5. Asian			5.4%		5.	0	11
	Disparity			10.0	2002-03 enrollment in 1062364			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.8%	3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.6%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.7%	2	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	81.8%	4	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
	Total	81.8%	3	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.1%	1	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	2.1%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Pasadena Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,547	358	23,282

District:	1964881	Pasadena Unified
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Measure		District: 1964881			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.9%	1	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 1964881</small>
	1. Af-Am	14.2%	3	14.3%		
	2. White	12.7%	2	11.2%		
	3. Hispanic	9.0%	4	10.2%		
	4. All Other	5.4%	3	5.8%		
	5. Asian	8.6%	1	4.7%		
	Disparity	8.8	3	10.3		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.0%	4	52.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		18.8%	1	13.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.8%	4	5.8%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	37.0%	1	57.8%		
	Cert/Other	26.5%	4	2.4%		
	GED	0.0%	Not Calculated			
Total		63.6%	2	64.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2	0.5%		
	Move - Unk	0.0%	4	1.7%		
	Total	0.9%	4	2.3%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports. Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Paso Robles Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
699	92	6,900

District:	4075457	Paso Robles Joint Unified
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Measure	District: 4075457		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4075457	SE		GE	
	1. Af-Am	8.2%	4	15.1%		1.	23	280	
	2. White	10.3%	3	11.1%		2.	424	4,097	
	3. Hispanic	10.1%	3	10.7%		3.	234	2,326	
	4. All Other	9.6%	1	6.1%		4.	11	115	
	5. Asian	9.2%	1	5.0%		5.	7	76	
	Disparity	2.1	4	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.3%	2	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.1%	3	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.4%	2	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	65.2%	2	68.6%	
	Cert/Other	1.4%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	66.7%	2	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	2	0.7%	
	Move - Unk	0.0%	4	0.8%	
	Total	1.0%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Patterson Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
545	27	4,251

District:	5071217	Patterson Joint Unified
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Measure		District: 5071217			Group-Type	Comments	
		2002 - 2003					
		Q	Median				
1. Percent of students receiving SE services		12.8%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5071217	
	1. Af-Am	5.3%	4	15.4%			1. SE 6
	2. White	17.3%	1	11.3%			2. 186
	3. Hispanic	12.0%	1	10.6%			3. 348
	4. All Other	4.2%	4	8.8%			4. 4
	5. Asian	1.7%	4	5.4%			5. 1
	Disparity	15.6	1	10.0		59	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.6%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		6.9%	2	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		3.1%	1	6.5%		Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma	83.3%	4	72.7%			
	Cert/Other	0.0%	3	0.0%			
	GED	0.0%	Not Calculated				
	Total	83.3%	4	73.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out	1.0%	2	0.6%			
	Move - Unk	2.3%	2	1.8%			
	Total	3.4%	2	2.7%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.					
	4th						
	7th						
	10th						
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Penryn Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
40	2	297

District:	3166878	Penryn Elementary
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Measure		District: 3166878		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>40</td><td>263</td></tr><tr><td>3.</td><td>0</td><td>10</td></tr><tr><td>4.</td><td>0</td><td>6</td></tr><tr><td>5.</td><td>0</td><td>5</td></tr></table> <p>2002-03 enrollment in 3166878</p>			SE	GE	1.	0	0	2.	40	263	3.	0	10	4.	0	6	5.	0	5
		SE	GE																					
	1.	0	0																					
	2.	40	263																					
	3.	0	10																					
	4.	0	6																					
	5.	0	5																					
1. Af-Am			11.1%																					
2. White	15.2%	1	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.9%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		2.7%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		15.4%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Perris Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
592	63	4,969

District:	3367199	Perris Elementary
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Measure	District: 3367199		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.4%	2	12.7%		1.	101	753
	2. White	17.9%	1	11.8%		2.	85	474
	3. Hispanic	11.0%	2	10.9%		3.	399	3,611
	4. All Other	8.6%	2	6.3%		4.	6	70
	5. Asian	2.3%	4	5.6%		5.	1	43
	Disparity	15.6	1	10.4		2002-03 enrollment in 3367199		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.9%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.2%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.1%	3	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Perris Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
545		6,976

District:	3367207	Perris Union High
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Measure	District: 3367207		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.8%	3	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	12.6%	4	18.7%		1.	98	778
	2. White	7.4%	4	9.6%		2.	177	2,376
	3. Hispanic	7.5%	4	10.7%		3.	263	3,505
	4. All Other	3.8%	4	5.7%		4.	6	160
	5. Asian	1.4%	4	3.9%		5.	1	72
	Disparity	11.2	4	15.3	2002-03 enrollment in 3367207			Disparity is the highest ethnic category percent in SE minus the lowest.

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.8%	3	40.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.2%	1	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	14.8%	4	3.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	37.8%	1	56.7%	
	Cert/Other	4.4%	3	4.1%	
	GED	0.0%	Not Calculated		
	Total	42.2%	1	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	1	1.3%	
	Move - Unk	0.5%	4	1.8%	
	Total	2.3%	4	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Petaluma City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District:	4970854	Petaluma City Elementary
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
341	34	2,268

Measure	District: 4970854		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.0%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	11.4%	3	12.7%			SE	GE
	2. White	16.0%	1	11.8%		1.	4	35
	3. Hispanic	14.4%	1	10.9%		2.	248	1,551
	4. All Other	5.6%	3	6.3%		3.	82	568
	5. Asian	8.1%	2	5.6%		4.	2	36
	Disparity	10.4	3	10.4		5.	5	62
						2002-03 enrollment in 4970854		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.4%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.4%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.1%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Petaluma Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
608	9	5,771

District:	4970862	Petaluma Joint Union High
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Measure	District: 4970862		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.5%	2	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	22.1%	2	18.7%		1.	17	77
	2. White	10.4%	2	9.6%		2.	461	4,449
	3. Hispanic	12.4%	2	10.7%		3.	117	946
	4. All Other	5.9%	2	5.7%		4.	6	102
	5. Asian	3.6%	3	3.9%		5.	7	194
	Disparity	18.5	2	15.3		2002-03 enrollment in 4970862		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.1%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.1%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.6%	4	3.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.5%	2	56.7%	
	Cert/Other	4.3%	3	4.1%	
	GED	0.0%	Not Calculated		
Total		60.9%	2	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	1.3%	
	Move - Unk	0.4%	4	1.8%	
Total		0.6%	4	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Piedmont City Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
329	20	2,566

District:	0161275	Piedmont City Unified
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Measure	District: 0161275		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.8%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	7.3%	4	15.4%		1.	6	82	
	2. White	14.4%	1	11.3%		2.	259	1,796	
	3. Hispanic	20.2%	1	10.6%		3.	18	89	
	4. All Other	14.3%	1	8.8%		4.	4	28	
	5. Asian	8.4%	1	5.4%		5.	42	501	
	Disparity	12.9	2	10.0		2002-03 enrollment in 0161275			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.6%	4	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.6%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.4%	1	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.0%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pierce Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
157	12	1,225

District:	0661614	Pierce Joint Unified
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Measure	District: 0661614		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	12.8%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	24.3%	1	15.4%		1.	9	37
	2. White	16.5%	1	11.3%		2.	56	340
	3. Hispanic	10.9%	2	10.6%		3.	91	834
	4. All Other			8.8%		4.	1	5
	5. Asian			5.4%		5.	0	6
	Disparity	13.4	2	10.0		2002-03 enrollment in 0661614		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.8%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.6%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.6%	3	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.0%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pine Ridge Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
15	2	104

District:	1062372	Pine Ridge Elementary
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Measure	District: 1062372		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	14.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	15.8%	1	10.8%		2.	15	95
	3. Hispanic			9.0%		3.	0	9
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity			5.5		2002-03 enrollment in 1062372		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Piner-Olivet Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
172	23	1,706

District:	4970870	Piner-Olivet Union Elementary
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Measure	District: 4970870		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	9.5%	3	12.7%		1.	8	84
	2. White	11.4%	3	11.8%		2.	133	1,165
	3. Hispanic	7.4%	4	10.9%		3.	21	285
	4. All Other	1.4%	4	6.3%		4.	1	70
	5. Asian	9.6%	1	5.6%		5.	9	94
	Disparity	10.0	3	10.4		2002-03 enrollment in 4970870		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	79.4%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.0%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.1%	3	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pioneer Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
31	2	147

District:	0473379	Pioneer Union Elementary
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Measure	District: 0473379		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	21.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am			11.1%		1.	1	2	
	2. White	21.1%	1	10.8%		2.	20	95	
	3. Hispanic			9.0%		3.	4	6	
	4. All Other	14.3%	2	9.1%		4.	6	42	
	5. Asian			3.8%		5.	0	2	
	Disparity	6.8	2	5.5		2002-03 enrollment in 0473379			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	89.7%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.4%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>			
	4th	<p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pioneer Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
84	12	556

District:	0961945	Pioneer Union Elementary
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Measure	District: 0961945		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	1
	2. White	14.8%	1	10.8%		2.	74	500
	3. Hispanic	22.2%	1	9.0%		3.	8	36
	4. All Other			9.1%		4.	1	5
	5. Asian			3.8%		5.	0	7
	Disparity	7.4	2	5.5	2002-03 enrollment in 0961945			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.6%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.2%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	16.2%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pioneer Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
101	10	1,166

District:	1663990	Pioneer Union Elementary
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Measure		District: 1663990			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.7%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 1663990</small>
	1. Af-Am	5.9%	4	12.7%		
	2. White	8.8%	4	11.8%		
	3. Hispanic	8.7%	4	10.9%		
	4. All Other	3.1%	4	6.3%		
	5. Asian	14.3%	1	5.6%		
	Disparity	11.2	2	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.0%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.0%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.1%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pittsburg Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,053	113	9,542

District:	0761788	Pittsburg Unified
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Measure		District: 0761788			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		11.0%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	16.3%	2	15.1%																				
	2. White	15.1%	1	11.1%																				
	3. Hispanic	9.7%	3	10.7%																				
	4. All Other	3.6%	4	6.1%																				
	5. Asian	5.6%	2	5.0%																				
	Disparity	12.8	2	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>394</td><td>2,413</td></tr><tr><td>2.</td><td>191</td><td>1,267</td></tr><tr><td>3.</td><td>416</td><td>4,279</td></tr><tr><td>4.</td><td>34</td><td>955</td></tr><tr><td>5.</td><td>18</td><td>324</td></tr></table> 2002-03 enrollment in 0761788		SE	GE	1.	394	2,413	2.	191	1,267	3.	416	4,279	4.	34	955	5.	18	324
	SE	GE																						
1.	394	2,413																						
2.	191	1,267																						
3.	416	4,279																						
4.	34	955																						
5.	18	324																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		34.3%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.3%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.6%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	67.1%	2	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	67.1%	2	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1	0.7%	
	Move - Unk	7.7%	1	0.8%	
	Total	9.4%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at <http://star.cde.ca.gov/>.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***

Grade
4th
7th
10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pixley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
78	7	914

District:	5472041	Pixley Union Elementary
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Measure		District: 5472041			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 5472041</small>
	1. Af-Am	4.5%	4	11.1%		
	2. White	12.5%	2	10.8%		
	3. Hispanic	8.3%	3	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	8.0	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		89.7%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.8%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.3%	3	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%				
	Move - Unk	3.6%	2	0.0%		
	Total	3.6%	2	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Placentia-Yorba Linda Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 3066647 Placentia-Yorba Linda Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,705	219	26,464

Measure		District: 3066647			Group-Type		Comments	
		2002 - 2003		Q	Median			
1. Percent of students receiving SE services		10.2%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	14.9%	2	14.3%		1.	68	456
	2. White	10.3%	3	11.2%		2.	1,625	15,704
	3. Hispanic	11.1%	2	10.2%		3.	860	7,762
	4. All Other	16.1%	1	5.8%		4.	53	329
	5. Asian	4.5%	3	4.7%		5.	99	2,213
	Disparity	11.6	2	10.3		2002-03 enrollment in 3066647		
					Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	52.6%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	9.2%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE	6.4%	3	5.8%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
	Diploma				80.8%	4	57.8%
	Cert/Other				2.2%	2	2.4%
	GED				0.0%	Not Calculated	
	Total				83.0%	4	64.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
	Drop out				0.5%	3	0.5%
	Move - Unk				3.6%	1	1.7%
	Total				4.1%	2	2.3%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Placer Hills Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
139	13	1,379

District:	3166886	Placer Hills Union Elementary
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Measure	District: 3166886		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			12.7%		1.	1	6
	2. White	10.4%	3	11.8%		2.	135	1,297
	3. Hispanic	2.5%	4	10.9%		3.	1	40
	4. All Other			6.3%		4.	0	14
	5. Asian			5.6%		5.	2	8
	Disparity	7.9	3	10.4		2002-03 enrollment in 3166886		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.1%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.4%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	13.4%	4	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Placer Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
426	6	4,706

District:	3166894	Placer Union High
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Measure	District: 3166894		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	18.5%	3	19.7%		1.	5	27	
	2. White	9.8%	2	8.5%		2.	410	4,201	
	3. Hispanic	2.9%	4	9.4%		3.	7	241	
	4. All Other	2.5%	4	5.6%		4.	3	120	
	5. Asian	1.2%	4	4.3%		5.	1	83	
	Disparity	17.3	2	11.0		2002-03 enrollment in 3166894			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.4%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.1%	4	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.8%	1	2.6%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	70.5%	3	69.4%	
	Cert/Other	0.9%	2	2.8%	
	GED	0.0%	Not Calculated		
	Total	71.4%	2	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	3	0.8%	
	Move - Unk	0.8%	3	1.6%	
	Total	1.6%	3	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Placerville Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
193	35	1,304

District:	0961952	Placerville Union Elementary
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Measure	District: 0961952		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	14.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	3	11
	2. White	15.3%	1	11.8%		2.	157	1,028
	3. Hispanic	12.4%	2	10.9%		3.	24	194
	4. All Other	14.0%	1	6.3%		4.	8	57
	5. Asian			5.6%		5.	1	14
	Disparity	2.9	4	10.4	2002-03 enrollment in 0961952			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.1%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.6%	2	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Planada Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
87	9	891

District:	2465821	Planada Elementary
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Measure	District: 2465821		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.8%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	2	8
	2. White			10.8%		2.	4	16
	3. Hispanic	9.4%	2	9.0%		3.	81	866
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	1
	Disparity			5.5	2002-03 enrollment in 2465821			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.3%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.6%	1	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.0%	1	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Plaza Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16		150

District:	1162638	Plaza Elementary
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Measure	District: 1162638		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	7.5%	3	10.8%		2.	8	106
	3. Hispanic	20.0%	1	9.0%		3.	7	35
	4. All Other			9.1%		4.	0	2
	5. Asian			3.8%		5.	1	7
	Disparity	12.5	1	5.5	2002-03 enrollment in 1162638			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE	21.7%	4	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant Grove Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
20		176

District:	5171431	Pleasant Grove Joint Union Elementary
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Measure		District: 5171431		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5171431</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>2</td></tr><tr><td>2.</td><td>15</td><td>135</td></tr><tr><td>3.</td><td>2</td><td>29</td></tr><tr><td>4.</td><td>1</td><td>9</td></tr><tr><td>5.</td><td>2</td><td>1</td></tr></tbody></table>			SE	GE	1.	0	2	2.	15	135	3.	2	29	4.	1	9	5.	2	1
		SE	GE																					
	1.	0	2																					
	2.	15	135																					
	3.	2	29																					
	4.	1	9																					
	5.	2	1																					
1. Af-Am			11.1%																					
2. White	11.1%	2	10.8%																					
3. Hispanic	6.9%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	4.2	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		18.5%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant Ridge Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
183	34	2,071

District:	2966373	Pleasant Ridge Union Elementary
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Measure	District: 2966373		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	SE		GE	
	1. Af-Am			12.7%		1.	2	19	
	2. White	9.1%	4	11.8%		2.	172	1,890	
	3. Hispanic	6.4%	4	10.9%		3.	6	94	
	4. All Other	5.4%	3	6.3%		4.	2	37	
	5. Asian	4.8%	3	5.6%		5.	1	21	
	Disparity	4.3	4	10.4	2002-03 enrollment in 2966373				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.7%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.2%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	13.1%	4	7.7%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant Valley Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
66	8	662

District:	2966381	Pleasant Valley Elementary
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Measure		District: 2966381			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.0%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 2966381</small>
	1. Af-Am			11.1%		
	2. White	10.1%	3	10.8%		
	3. Hispanic	32.1%	1	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	22.0	1	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.3%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.0%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.4%	3	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%				
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant Valley Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
744	107	7,389

District:	5672553	Pleasant Valley Elementary
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Measure	District: 5672553		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5672553	SE		GE	
	1. Af-Am	9.3%	4	13.8%		1.	18	193	
	2. White	10.6%	4	12.8%		2.	482	4,534	
	3. Hispanic	10.8%	2	10.0%		3.	197	1,826	
	4. All Other	5.8%	3	6.3%		4.	22	382	
	5. Asian	5.5%	3	5.9%		5.	25	454	
	Disparity	5.3	4	9.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.4%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.1%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.1%	4	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	4.2%	1	1.4%	
Total		4.2%	1	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant Valley Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
23	2	140

District:	4068791	Pleasant Valley Joint Union Elementary
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Measure		District: 4068791			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		16.4%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4068791</small>
	1. Af-Am			11.1%		
	2. White	14.4%	2	10.8%		
	3. Hispanic	25.0%	1	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	10.6	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		87.0%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.7%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.5%	3	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasant View Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14	2	504

District:	5472058	Pleasant View Elementary
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Measure		District: 5472058		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		2.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>1</td><td>60</td></tr><tr><td>3.</td><td>12</td><td>372</td></tr><tr><td>4.</td><td>1</td><td>62</td></tr><tr><td>5.</td><td>0</td><td>9</td></tr></table> <p>2002-03 enrollment in 5472058</p>			SE	GE	1.	0	1	2.	1	60	3.	12	372	4.	1	62	5.	0	9
		SE	GE																					
	1.	0	1																					
	2.	1	60																					
	3.	12	372																					
	4.	1	62																					
	5.	0	9																					
1. Af-Am			11.1%																					
2. White	1.7%	4	10.8%																					
3. Hispanic	3.2%	4	9.0%																					
4. All Other	1.6%	4	9.1%																					
5. Asian			3.8%																					
Disparity	1.6	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pleasanton Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 0175101 Pleasanton Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,461	236	13,729

Measure		District: 0175101		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.6%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0175101</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>46</td><td>264</td></tr><tr><td>2.</td><td>1,145</td><td>9,623</td></tr><tr><td>3.</td><td>144</td><td>1,037</td></tr><tr><td>4.</td><td>30</td><td>423</td></tr><tr><td>5.</td><td>96</td><td>2,199</td></tr></table>			SE	GE	1.	46	264	2.	1,145	9,623	3.	144	1,037	4.	30	423	5.	96	2,199
		SE	GE																					
	1.	46	264																					
	2.	1,145	9,623																					
	3.	144	1,037																					
	4.	30	423																					
	5.	96	2,199																					
1. Af-Am	17.4%	2	15.1%																					
2. White	11.9%	2	11.1%																					
3. Hispanic	13.9%	1	10.7%																					
4. All Other	7.1%	2	6.1%																					
5. Asian	4.4%	3	5.0%																					
Disparity	13.1	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.3%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		11.8%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.4%	1	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			68.6%																				
	Cert/Other			2.1%																				
	GED		Not Calculated																					
	Total			72.6%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.6%	3	0.7%																				
	Move - Unk	0.0%	4	0.8%																				
	Total	0.6%	4	2.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Plumas Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16		148

District:	5872744	Plumas Elementary
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Measure	District: 5872744		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	12.6%	2	10.8%		2.	12	95
	3. Hispanic	11.8%	2	9.0%		3.	4	34
	4. All Other			9.1%		4.	0	16
	5. Asian			3.8%		5.	0	3
	Disparity	0.9	4	5.5		2002-03 enrollment in 5872744		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
--	--	--	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
	Total			

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
	Total		0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.		
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .		
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Plumas Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
369	29	3,213

District:	3266969	Plumas Unified
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Measure	District: 3266969		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.5%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	23.9%	1	15.4%		1.	11	46
	2. White	11.6%	2	11.3%		2.	297	2,558
	3. Hispanic	8.0%	4	10.6%		3.	25	314
	4. All Other	12.9%	1	8.8%		4.	32	248
	5. Asian	12.9%	1	5.4%		5.	4	31
	Disparity	16.0	1	10.0	2002-03 enrollment in 3266969			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.7%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.6%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	8.9%	4	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
Total				73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	1	0.6%	
	Move - Unk	6.7%	1	1.8%	
Total		8.7%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Point Arena Joint Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
35	1	200

District:	2365599	Point Arena Joint Union High
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Measure	District: 2365599		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	17.5%	1	8.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2365599		SE	GE
	1. Af-Am					1.	0	2
	2. White	18.1%	1	8.7%		2.	19	105
	3. Hispanic	17.0%	1	8.2%		3.	9	53
	4. All Other	17.5%	1	7.3%		4.	7	40
	5. Asian					5.	0	0
	Disparity	1.1	4	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.6%	2	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.9%	3	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.4%	1	6.3%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	11.9%	1	1.4%	
	Move - Unk	0.0%	4	2.8%	
	Total	11.9%	1	5.8%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pollock Pines Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			169	25	851

District:	0961960	Pollock Pines Elementary
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Measure		District: 0961960		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		19.9%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0961960</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>5</td></tr><tr><td>2.</td><td>159</td><td>776</td></tr><tr><td>3.</td><td>1</td><td>32</td></tr><tr><td>4.</td><td>6</td><td>34</td></tr><tr><td>5.</td><td>3</td><td>4</td></tr></table>			SE	GE	1.	0	5	2.	159	776	3.	1	32	4.	6	34	5.	3	4
		SE	GE																					
	1.	0	5																					
	2.	159	776																					
	3.	1	32																					
	4.	6	34																					
	5.	3	4																					
1. Af-Am			11.1%																					
2. White	20.5%	1	10.8%																					
3. Hispanic	3.1%	4	9.0%																					
4. All Other	17.6%	1	9.1%																					
5. Asian			3.8%																					
Disparity	17.4	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.7%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.2%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		0.6%	1	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pomona Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts
		30

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
3,776	375	35,427

District:	1964907	Pomona Unified
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Measure	District: 1964907		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	2	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 1964907</p>
	1. Af-Am	19.2%	1	14.2%	
	2. White	14.8%	1	11.6%	
	3. Hispanic	9.8%	3	10.2%	
	4. All Other	7.4%	2	7.3%	
	5. Asian	4.9%	3	4.9%	
Disparity		14.3	1	9.8	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.5%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	23.6%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.0%	1	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	57.8%	3	56.9%	
	Cert/Other	11.8%	4	5.7%	
	GED	0.0%	Not Calculated		
Total		69.6%	3	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2	0.5%	
	Move - Unk	1.5%	2	1.2%	
Total		2.2%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Pond Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
8		185

District:	1563719	Pond Union Elementary
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Measure		District: 1563719		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		4.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>2</td></tr><tr><td>2.</td><td>1</td><td>55</td></tr><tr><td>3.</td><td>6</td><td>113</td></tr><tr><td>4.</td><td>0</td><td>4</td></tr><tr><td>5.</td><td>1</td><td>11</td></tr></table> <p>2002-03 enrollment in 1563719</p>			SE	GE	1.	0	2	2.	1	55	3.	6	113	4.	0	4	5.	1	11
		SE	GE																					
	1.	0	2																					
	2.	1	55																					
	3.	6	113																					
	4.	0	4																					
	5.	1	11																					
1. Af-Am			11.1%																					
2. White	1.8%	4	10.8%																					
3. Hispanic	5.3%	4	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	3.5	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Porterville Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
795	149	12,487

District:	5475523	Porterville Unified
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Measure		District: 5475523			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		6.4%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	10.1%	4	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	7.1%	4	11.1%			
	3. Hispanic	6.2%	4	10.7%			
	4. All Other	4.2%	3	6.1%			
	5. Asian	7.8%	1	5.0%			
	Disparity	6.0	4	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.6%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.1%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.4%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	14.8%	1	68.6%	
	Cert/Other	18.5%	4	2.1%	
	GED	0.0%	Not Calculated		
	Total	33.3%	1	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	2	0.7%	
	Move - Unk	0.4%	3	0.8%	
	Total	1.5%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at <http://star.cde.ca.gov/>.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***

Grade
4th
7th
10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Portola Valley Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
94	17	691

District:	4168981	Portola Valley Elementary
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Measure	District: 4168981		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	13.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	4	9
	2. White	13.1%	2	10.8%		2.	77	589
	3. Hispanic	23.5%	1	9.0%		3.	8	34
	4. All Other			9.1%		4.	4	19
	5. Asian	2.6%	3	3.8%		5.	1	39
	Disparity	21.0	1	5.5		2002-03 enrollment in 4168981		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.1%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.1%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	1.0%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Potter Valley Community Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
57	7	301

District:	2373866	Potter Valley Community Unified
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Measure		District: 2373866		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		18.9%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2373866
	1. Af-Am					
	2. White	20.2%	1	13.5%		
	3. Hispanic	16.7%	1	11.6%		
	4. All Other	7.4%	4	15.2%		
	5. Asian					
	Disparity	12.8	1	5.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.4%	3	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.5%	3	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.1%	4	5.0%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	2	1.6%		
	Move - Unk	0.0%	4	2.8%		
	Total	2.4%	3	5.2%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Poway Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,979	308	32,754

District:	3768296	Poway Unified
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Measure	District: 3768296		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	3	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	13.9%	3	14.2%		1.	151	1,090
	2. White	9.7%	3	11.6%		2.	2,077	21,403
	3. Hispanic	13.1%	1	10.2%		3.	404	3,073
	4. All Other	7.0%	3	7.3%		4.	173	2,479
	5. Asian	4.5%	3	4.9%		5.	174	3,904
	Disparity	9.4	3	9.8	2002-03 enrollment in 3768296			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.9%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.8%	4	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	78.9%	4	56.9%	
	Cert/Other	0.6%	1	5.7%	
	GED	0.0%	Not Calculated		
Total		79.5%	4	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	4	0.5%	
	Move - Unk	5.5%	1	1.2%	
Total		5.7%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Princeton Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
27	2	207

District:	1162646	Princeton Joint Unified
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Measure	District: 1162646		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	13.0%	2	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	1
	2. White	11.0%	4	13.5%		2.	11	100
	3. Hispanic	15.2%	1	11.6%		3.	15	99
	4. All Other			15.2%		4.	0	6
	5. Asian					5.	1	1
	Disparity	4.2	3	5.1	2002-03 enrollment in 1162646			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	3	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.7%	3	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	0.0%	1	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	Total			5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Raisin City Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
30	5	272

District:	1062380	Raisin City Elementary
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Measure		District: 1062380		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1062380</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>4</td></tr><tr><td>2.</td><td>6</td><td>45</td></tr><tr><td>3.</td><td>23</td><td>223</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>1</td><td>0</td></tr></table>			SE	GE	1.	0	4	2.	6	45	3.	23	223	4.	0	0	5.	1	0
		SE	GE																					
	1.	0	4																					
	2.	6	45																					
	3.	23	223																					
	4.	0	0																					
	5.	1	0																					
1. Af-Am			11.1%																					
2. White	13.3%	2	10.8%																					
3. Hispanic	10.3%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	3.0	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.7%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.3%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		7.5%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ramona City Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 3768304 Ramona City Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			856	127	7,359

Measure		District: 3768304			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		11.6%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	23.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	11.3%	2	11.1%			
	3. Hispanic	12.9%	1	10.7%			
	4. All Other	4.1%	3	6.1%			
	5. Asian	4.1%	3	5.0%			
	Disparity	19.8	1	10.4			
						2002-03 enrollment in 3768304	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.6%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.5%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	74.3%	3	68.6%	
	Cert/Other	5.7%	3	2.1%	
	GED	0.0%	Not Calculated		
	Total	80.0%	3	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	3	0.7%	
	Move - Unk	0.5%	3	0.8%	
	Total	0.9%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rancho Santa Fe Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
61	5	832

District:	3768312	Rancho Santa Fe Elementary
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Measure	District: 3768312		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	5
	2. White	6.2%	4	10.8%		2.	48	771
	3. Hispanic	18.4%	1	9.0%		3.	7	38
	4. All Other			9.1%		4.	1	0
	5. Asian			3.8%		5.	5	18
	Disparity	12.2	1	5.5		2002-03 enrollment in 3768312		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.0%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.6%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.1%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>			
	4th	<p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ravenswood City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
508	62	5,168

District:	4168999	Ravenswood City Elementary
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Measure	District: 4168999		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	9.8%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	14.7%	2	13.8%		1.	147	999
	2. White	18.9%	1	12.8%		2.	7	37
	3. Hispanic	8.6%	4	10.0%		3.	304	3,551
	4. All Other	8.6%	1	6.3%		4.	42	487
	5. Asian	29.6%	1	5.9%		5.	8	27
	Disparity	21.1	1	9.3		2002-03 enrollment in 4168999		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	79.2%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.0%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

4. Percent of exited students who returned to GE	7.8%	3	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	5.8%	1	1.4%	
Total		5.8%	1	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ready Springs Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
39		401

District:	2966399	Ready Springs Union Elementary
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Measure	District: 2966399		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.7%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	6
	2. White	10.5%	3	10.8%		2.	38	362
	3. Hispanic			9.0%		3.	1	18
	4. All Other			9.1%		4.	0	9
	5. Asian			3.8%		5.	0	1
	Disparity			5.5		2002-03 enrollment in 2966399		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.2%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.7%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	17.0%	4	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Red Bluff Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
156	7	2,059

District:	5271639	Red Bluff Joint Union High
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Measure		District: 5271639			Group-Type	Comments			
		2002 - 2003		Q			Median		
1. Percent of students receiving SE services		7.6%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	20.0%	2	19.7%	1.		5	25	
	2. White	8.4%	3	8.5%	2.		129	1,541	
	3. Hispanic	7.2%	4	9.4%	3.		22	304	
	4. All Other	0.0%	4	5.6%	4.		0	77	
	5. Asian	0.0%	4	4.3%	5.		0	26	
	Disparity	20.0	1	11.0	2002-03 enrollment in 5271639				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.0%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.4%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.2%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	66.7%	2	69.4%	
	Cert/Other	5.3%	3	2.8%	
	GED	0.0%	Not Calculated		
	Total	71.9%	2	73.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	1	0.8%	
	Move - Unk	3.3%	1	1.6%	
	Total	7.4%	1	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Red Bluff Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
243	33	2,331

District:	5271621	Red Bluff Union Elementary
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Measure		District: 5271621			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		10.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	
	1. Af-Am	11.5%	3	12.7%			
	2. White	10.8%	3	11.8%			
	3. Hispanic	10.6%	3	10.9%			
	4. All Other	6.3%	3	6.3%			
	5. Asian			5.6%			
	Disparity	5.2	4	10.4			

	SE	GE
1.	3	26
2.	188	1,745
3.	48	454
4.	4	63
5.	0	14

2002-03 enrollment in 5271621

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.1%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.0%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.5%	1	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	9.6%	1	0.0%	
	Total	9.6%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Redding Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
District: 4570110 Redding Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			365	40	4,126

Measure		District: 4570110			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		8.8%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	10.6%	3	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	2. White	9.1%	4	11.8%																				
	3. Hispanic	7.5%	4	10.9%																				
	4. All Other	10.9%	1	6.3%																				
	5. Asian	2.3%	4	5.6%																				
	Disparity	8.7	3	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>11</td><td>104</td></tr><tr><td>2.</td><td>313</td><td>3,456</td></tr><tr><td>3.</td><td>17</td><td>227</td></tr><tr><td>4.</td><td>21</td><td>192</td></tr><tr><td>5.</td><td>3</td><td>133</td></tr></table> 2002-03 enrollment in 4570110		SE	GE	1.	11	104	2.	313	3,456	3.	17	227	4.	21	192	5.	3	133
	SE	GE																						
1.	11	104																						
2.	313	3,456																						
3.	17	227																						
4.	21	192																						
5.	3	133																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.7%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.0%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.2%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.0%	4	0.0%
	Move - Unk	0.9%	2	0.0%
	Total	0.9%	2	0.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

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Sources:

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** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Redlands Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,129	164	20,285

District:	3667843	Redlands Unified
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Measure	District: 3667843		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.5%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3667843	SE		GE	
	1. Af-Am	14.8%	2	14.3%		1.	252	1,699	
	2. White	10.0%	3	11.2%		2.	929	9,327	
	3. Hispanic	12.6%	1	10.2%		3.	852	6,771	
	4. All Other	4.4%	4	5.8%		4.	35	787	
	5. Asian	3.8%	3	4.7%		5.	61	1,586	
	Disparity	11.0	2	10.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.1%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.3%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.4%	2	5.8%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	69.2%	3	57.8%	
	Cert/Other	0.0%	1	2.4%	
	GED	0.0%	Not Calculated		
	Total	69.2%	3	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	3	0.5%	
	Move - Unk	0.2%	4	1.7%	
	Total	0.7%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Redondo Beach Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
951	124	7,993

District:	1975341	Redondo Beach Unified
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Measure	District: 1975341		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	11.9%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1975341			
	1. Af-Am	7.0%	4	15.1%		1.	49	702
	2. White	13.3%	1	11.1%		2.	581	4,363
	3. Hispanic	13.9%	1	10.7%		3.	255	1,834
	4. All Other	3.0%	4	6.1%		4.	12	395
	5. Asian	8.0%	1	5.0%		5.	54	672
	Disparity	10.9	2	10.4				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.1%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.8%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	5.3%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	76.2%	3	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	76.2%	3	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	3	0.7%	
	Move - Unk	0.0%	4	0.8%	
	Total	0.7%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Redwood City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,077	122	8,813

District:	4169005	Redwood City Elementary
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Measure	District: 4169005		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	12.2%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4169005			
	1. Af-Am	13.9%	2	13.8%		1.	32	231
	2. White	13.9%	2	12.8%		2.	337	2,426
	3. Hispanic	11.6%	1	10.0%		3.	647	5,574
	4. All Other	15.1%	1	6.3%		4.	39	258
	5. Asian	6.9%	2	5.9%		5.	22	320
	Disparity	8.2	3	9.3				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.2%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.9%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	4.9%	1	7.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	1	0.0%	
	Move - Unk	3.3%	2	1.4%	
Total		3.6%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Reed Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
69	17	1,082

District:	2165425	Reed Union Elementary
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Measure	District: 2165425		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.4%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			12.7%		1.	2	12
	2. White	6.0%	4	11.8%		2.	59	982
	3. Hispanic	7.1%	4	10.9%		3.	3	42
	4. All Other			6.3%		4.	1	2
	5. Asian	11.4%	1	5.6%		5.	4	35
	Disparity	5.4	4	10.4		2002-03 enrollment in 2165425		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.0%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.7%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.0%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Reeds Creek Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
11		136

District:	5271647	Reeds Creek Elementary
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Measure		District: 5271647		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 5271647</small>
	1. Af-Am			11.1%		
	2. White	8.3%	3	10.8%		
	3. Hispanic			9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity			5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE				8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Reef-Sunset Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
287	17	2,422

District:	1673932	Reef-Sunset Unified
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Measure		District: 1673932		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.8%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1673932</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>5</td><td>18</td></tr><tr><td>2.</td><td>22</td><td>124</td></tr><tr><td>3.</td><td>260</td><td>2,275</td></tr><tr><td>4.</td><td>0</td><td>4</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></tbody></table>			SE	GE	1.	5	18	2.	22	124	3.	260	2,275	4.	0	4	5.	0	1
		SE	GE																					
	1.	5	18																					
	2.	22	124																					
	3.	260	2,275																					
	4.	0	4																					
	5.	0	1																					
1. Af-Am			15.4%																					
2. White	17.7%	1	11.3%																					
3. Hispanic	11.4%	2	10.6%																					
4. All Other			8.8%																					
5. Asian			5.4%																					
Disparity		6.3	3	10.0																				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.1%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		13.2%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		5.6%	2	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED		Not Calculated																					
	Total		73.9%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.6%	2	0.6%																				
	Move - Unk	1.9%	2	1.8%																				
	Total	2.6%	3	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rescue Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
333	81	3,529

District:	0961978	Rescue Union Elementary
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Measure		District: 0961978			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		9.4%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	18.2%	2	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	2. White	10.0%	3	11.8%																				
	3. Hispanic	5.3%	4	10.9%																				
	4. All Other	3.8%	4	6.3%																				
	5. Asian	1.7%	4	5.6%																				
	Disparity	16.5	1	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>6</td><td>33</td></tr><tr><td>2.</td><td>312</td><td>3,108</td></tr><tr><td>3.</td><td>10</td><td>190</td></tr><tr><td>4.</td><td>3</td><td>80</td></tr><tr><td>5.</td><td>2</td><td>118</td></tr></table> 2002-03 enrollment in 0961978		SE	GE	1.	6	33	2.	312	3,108	3.	10	190	4.	3	80	5.	2	118
	SE	GE																						
1.	6	33																						
2.	312	3,108																						
3.	10	190																						
4.	3	80																						
5.	2	118																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.7%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.8%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.3%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rialto Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,621	125	30,172

District:	3667850	Rialto Unified
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Measure	District: 3667850		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	8.7%	4	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3667850	SE		GE	
	1. Af-Am	11.6%	4	14.2%		1.	855	7,395	
	2. White	11.4%	3	11.6%		2.	351	3,074	
	3. Hispanic	7.4%	4	10.2%		3.	1,380	18,770	
	4. All Other	4.0%	4	7.3%		4.	16	405	
	5. Asian	3.6%	4	4.9%		5.	19	524	
	Disparity	7.9	4	9.8					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.2%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.2%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	6.2%	4	5.0%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	59.7%	3	56.9%	
	Cert/Other	5.0%	2	5.7%	
	GED	0.0%	Not Calculated		
Total		64.7%	2	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1	0.5%	
	Move - Unk	1.1%	3	1.2%	
Total		2.0%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Richfield Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14	1	201

District:	5271654	Richfield Elementary
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Measure	District: 5271654		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	4.4%	4	10.8%		2.	6	136
	3. Hispanic	10.8%	2	9.0%		3.	7	65
	4. All Other			9.1%		4.	1	0
	5. Asian			3.8%		5.	0	0
	Disparity	6.4	2	5.5		2002-03 enrollment in 5271654		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	15.0%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Richgrove Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
33	7	786

District:	5472082	Richgrove Elementary
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Measure		District: 5472082		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		4.2%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5472082</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>1</td><td>8</td></tr><tr><td>3.</td><td>31</td><td>742</td></tr><tr><td>4.</td><td>1</td><td>33</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table>			SE	GE	1.	0	0	2.	1	8	3.	31	742	4.	1	33	5.	0	3
		SE	GE																					
	1.	0	0																					
	2.	1	8																					
	3.	31	742																					
	4.	1	33																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White			10.8%																					
3. Hispanic	4.2%	4	9.0%																					
4. All Other	3.0%	4	9.1%																					
5. Asian			3.8%																					
Disparity	1.1	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		0.0%	1	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Richland-Lerdo Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
292	41	2,824

District:	1563578	Richland-Lerdo Union Elementary
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Measure	District: 1563578		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.3%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	3	12
	2. White	17.2%	1	11.8%		2.	52	303
	3. Hispanic	9.6%	3	10.9%		3.	236	2,471
	4. All Other			6.3%		4.	1	10
	5. Asian			5.6%		5.	0	9
	Disparity	7.6	3	10.4	2002-03 enrollment in 1563578			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.2%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	19.3%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	--	---

4. Percent of exited students who returned to GE	6.3%	2	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	1.3%	2	0.0%	
	Total	1.3%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Richmond Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
14	1	230

District:	1864170	Richmond Elementary
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Measure	District: 1864170		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.1%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	6.4%	4	10.8%		2.	13	204
	3. Hispanic			9.0%		3.	1	13
	4. All Other			9.1%		4.	0	10
	5. Asian			3.8%		5.	0	1
	Disparity			5.5	2002-03 enrollment in 1864170			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rim Of The World Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			567	46	5,780

District:	3667868	Rim Of The World Unified
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Measure		District: 3667868			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		9.8%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	10.7%	3	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	10.1%	3	11.1%			
	3. Hispanic	9.3%	3	10.7%			
	4. All Other	12.5%	1	6.1%			
	5. Asian	2.0%	4	5.0%			
	Disparity	10.5	2	10.4			
						2002-03 enrollment in 3667868	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	61.8%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	13.4%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.8%	3	6.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	73.3%	3	68.6%	
	Cert/Other	13.3%	4	2.1%	
	GED	0.0%	Not Calculated		
	Total	86.7%	4	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.7%	
	Move - Unk	7.5%	1	0.8%	
	Total	8.3%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Rincon Valley Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
341	26	2,744

District:	4970896	Rincon Valley Union Elementary
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Measure		District: 4970896			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		12.4%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	19.8%	1	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	12.0%	2	11.8%			
	3. Hispanic	15.8%	1	10.9%			
	4. All Other	10.8%	1	6.3%			
	5. Asian	5.2%	3	5.6%			
	Disparity	14.6	1	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in 4970896		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.5%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.4%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
	Total			
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%	
	Move - Unk		0.0%	
	Total		0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rio Bravo-Greeley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
42	3	757

District:	1573544	Rio Bravo-Greeley Union Elementary
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Measure	District: 1573544		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	5.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	2	11
	2. White	6.2%	4	10.8%		2.	31	500
	3. Hispanic	3.7%	4	9.0%		3.	8	219
	4. All Other			9.1%		4.	1	7
	5. Asian			3.8%		5.	0	4
	Disparity	2.5	3	5.5	2002-03 enrollment in 1573544			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.5%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.0%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	23.9%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
	Total			

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
	Total		0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rio Dell Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
58	8	310

District:	1263008	Rio Dell Elementary
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Measure	District: 1263008		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	18.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	3
	2. White	23.0%	1	10.8%		2.	56	244
	3. Hispanic	4.1%	4	9.0%		3.	2	49
	4. All Other			9.1%		4.	0	14
	5. Asian			3.8%		5.	0	0
	Disparity	18.9	1	5.5		2002-03 enrollment in 1263008		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.4%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	---

4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rio Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
438	46	3,929

District:	5672561	Rio Elementary
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Measure		District: 5672561			Group-Type	Comments																			
		2002 - 2003																							
		Q	Median																						
1. Percent of students receiving SE services		11.1%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am	9.0%	4	12.7%			<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>11</td><td>122</td></tr><tr><td>2.</td><td>53</td><td>390</td></tr><tr><td>3.</td><td>363</td><td>3,144</td></tr><tr><td>4.</td><td>6</td><td>164</td></tr><tr><td>5.</td><td>5</td><td>93</td></tr></table>		SE	GE	1.	11	122	2.	53	390	3.	363	3,144	4.	6	164	5.	5	93
		SE	GE																						
	1.	11	122																						
	2.	53	390																						
	3.	363	3,144																						
	4.	6	164																						
5.	5	93																							
2. White	13.6%	2	11.8%																						
3. Hispanic	11.5%	2	10.9%																						
4. All Other	3.7%	4	6.3%																						
5. Asian	5.4%	3	5.6%																						
Disparity	9.9	3	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.																				
						2002-03 enrollment in 5672561																			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.1%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.5%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.8%	3	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	5.6%	1	0.0%	
	Total	5.6%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rio Linda Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,119	143	10,134

District:	3467405	Rio Linda Union Elementary
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Measure		District: 3467405		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.0%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3467405</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>210</td><td>1,633</td></tr><tr><td>2.</td><td>648</td><td>5,702</td></tr><tr><td>3.</td><td>207</td><td>1,994</td></tr><tr><td>4.</td><td>24</td><td>387</td></tr><tr><td>5.</td><td>30</td><td>418</td></tr></tbody></table>			SE	GE	1.	210	1,633	2.	648	5,702	3.	207	1,994	4.	24	387	5.	30	418
		SE	GE																					
	1.	210	1,633																					
	2.	648	5,702																					
	3.	207	1,994																					
	4.	24	387																					
	5.	30	418																					
1. Af-Am	12.9%	3	13.8%																					
2. White	11.4%	3	12.8%																					
3. Hispanic	10.4%	2	10.0%																					
4. All Other	6.2%	3	6.3%																					
5. Asian	7.2%	2	5.9%																					
Disparity	6.7	4	9.3																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.3%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.9%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		11.4%	4	7.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out			0.0%																				
	Move - Unk			1.4%																				
	Total			1.5%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ripon Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
208	19	2,773

District:	3968650	Ripon Unified
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Measure	District: 3968650		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.5%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	31.3%	1	15.4%		1.	10	32
	2. White	7.0%	4	11.3%		2.	134	1,902
	3. Hispanic	6.6%	4	10.6%		3.	49	743
	4. All Other	10.4%	2	8.8%		4.	5	48
	5. Asian	27.0%	1	5.4%		5.	10	37
	Disparity	24.7	1	10.0	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 3968650

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.1%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	14.7%	4	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	63.6%	2	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
Total		63.6%	1	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2	0.6%	
	Move - Unk	1.8%	3	1.8%	
Total		2.7%	2	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

River Delta Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
314	22	2,490

District:	3467413	River Delta Joint Unified
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Measure	District: 3467413		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.6%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	18.2%	2	15.4%		1.	4	22
	2. White	13.9%	1	11.3%		2.	185	1,334
	3. Hispanic	11.6%	2	10.6%		3.	119	1,025
	4. All Other	7.9%	3	8.8%		4.	5	63
	5. Asian	2.9%	4	5.4%		5.	1	34
	Disparity	15.2	1	10.0		2002-03 enrollment in 3467413		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.2%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.7%	3	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	0.6%	3	1.8%	
	Total	0.6%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Riverbank Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
344	24	3,193

District:	5075556	Riverbank Unified
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Measure	District: 5075556		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.8%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5075556			
	1. Af-Am	15.8%	2	15.4%		1.	9	57
	2. White	14.8%	1	11.3%		2.	148	1,000
	3. Hispanic	8.8%	3	10.6%		3.	182	2,059
	4. All Other	11.1%	2	8.8%		4.	4	36
	5. Asian	4.8%	3	5.4%		5.	1	21
	Disparity	11.0	2	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.0%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.5%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.2%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
Total				73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.3%	1	0.6%	
	Move - Unk	2.3%	2	1.8%	
Total		4.5%	2	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Riverdale Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
133	20	1,577

District:	1075408	Riverdale Joint Unified
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Measure	District: 1075408		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.4%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	5.6%	4	15.4%		1.	2	36
	2. White	6.8%	4	11.3%		2.	28	409
	3. Hispanic	9.1%	3	10.6%		3.	102	1,118
	4. All Other			8.8%		4.	0	9
	5. Asian			5.4%		5.	1	5
	Disparity	3.6	4	10.0	2002-03 enrollment in 1075408			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.8%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.0%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.6%	1	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	4.6%	2	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Riverside Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
4,196	345	40,888

District:	3367215	Riverside Unified
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Measure	District: 3367215		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.3%	2	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3367215			
	1. Af-Am	14.7%	2	14.2%		1.	590	4,008
	2. White	9.5%	4	11.6%		2.	1,519	15,978
	3. Hispanic	10.5%	2	10.2%		3.	1,960	18,710
	4. All Other	8.9%	1	7.3%		4.	69	777
	5. Asian	4.1%	4	4.9%		5.	58	1,415
	Disparity	10.6	2	9.8				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.9%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	27.9%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.7%	3	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	34.7%	1	56.9%	
	Cert/Other	32.1%	4	5.7%	
	GED	0.0%	Not Calculated		
Total		66.8%	3	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	2	0.5%	
	Move - Unk	3.3%	1	1.2%	
Total		3.7%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Roberts Ferry Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16		107

District:	5071233	Roberts Ferry Union Elementary
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Measure		District: 5071233		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		15.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>12</td><td>72</td></tr><tr><td>3.</td><td>4</td><td>34</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table> <p>2002-03 enrollment in 5071233</p>			SE	GE	1.	0	1	2.	12	72	3.	4	34	4.	0	0	5.	0	0
		SE	GE																					
	1.	0	1																					
	2.	12	72																					
	3.	4	34																					
	4.	0	0																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	16.7%	1	10.8%																					
3. Hispanic	11.8%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	4.9	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		10.0%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Robla Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
372	52	2,323

District:	3467421	Robla Elementary
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Measure	District: 3467421		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	16.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	21.7%	1	12.7%			SE	GE
	2. White	16.9%	1	11.8%		1.	85	391
	3. Hispanic	15.1%	1	10.9%		2.	129	762
	4. All Other	7.6%	2	6.3%		3.	101	668
	5. Asian	12.5%	1	5.6%		4.	7	92
	Disparity	14.1	1	10.4		5.	50	401
						2002-03 enrollment in 3467421		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.5%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.5%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.0%	3	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rockford Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
5	5	355

District:	5472090	Rockford Elementary
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Measure	District: 5472090		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	1.4%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	1.4%	4	10.8%		2.	3	207
	3. Hispanic	1.5%	4	9.0%		3.	2	135
	4. All Other			9.1%		4.	0	11
	5. Asian			3.8%		5.	0	0
	Disparity	0.0	4	5.5	2002-03 enrollment in 5472090			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rocklin Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 3175085 Rocklin Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			918	104	8,615

Measure		District: 3175085		Group-Type		Comments	
		2002 - 2003		Q	Median		
1. Percent of students receiving SE services		10.7%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3175085		
	1. Af-Am	15.6%	2	15.1%		1. SE	141
	2. White	11.2%	2	11.1%		2. SE	6,936
	3. Hispanic	12.3%	2	10.7%		3. SE	611
	4. All Other	7.0%	2	6.1%		4. SE	345
	5. Asian	6.2%	2	5.0%		5. SE	338
	Disparity	9.4	3	10.4			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.5%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.0%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		8.3%	4	6.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
	Diploma			68.6%			
	Cert/Other			2.1%			
	GED			Not Calculated			
Total				72.6%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
	Drop out	0.0%	4	0.7%			
	Move - Unk	0.0%	4	0.8%			
Total		0.0%	4	2.0%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.					
	4th						
	7th						
	10th						
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .					

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rohnerville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
89	10	570

District:	1263016	Rohnerville Elementary
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Measure		District: 1263016		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		15.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1263016</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>2</td><td>3</td></tr><tr><td>2.</td><td>75</td><td>461</td></tr><tr><td>3.</td><td>7</td><td>75</td></tr><tr><td>4.</td><td>5</td><td>25</td></tr><tr><td>5.</td><td>0</td><td>6</td></tr></table>			SE	GE	1.	2	3	2.	75	461	3.	7	75	4.	5	25	5.	0	6
		SE	GE																					
	1.	2	3																					
	2.	75	461																					
	3.	7	75																					
	4.	5	25																					
	5.	0	6																					
1. Af-Am			11.1%																					
2. White	16.3%	1	10.8%																					
3. Hispanic	9.3%	2	9.0%																					
4. All Other	20.0%	1	9.1%																					
5. Asian			3.8%																					
Disparity	10.7	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.5%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.6%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		5.8%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Romoland Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
205	24	1,690

District:	3367231	Romoland Elementary
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Measure	District: 3367231		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	21.9%	1	12.7%		1.	7	32
	2. White	14.8%	1	11.8%		2.	87	589
	3. Hispanic	10.3%	3	10.9%		3.	108	1,044
	4. All Other			6.3%		4.	2	17
	5. Asian			5.6%		5.	1	2
	Disparity	11.5	2	10.4	2002-03 enrollment in 3367231			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.6%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.8%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.7%	1	7.7%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rosedale Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
387	43	4,085

District:	1563750	Rosedale Union Elementary
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Measure	District: 1563750		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	8.7%	4	12.7%		1.	10	115
	2. White	9.3%	4	11.8%		2.	294	3,156
	3. Hispanic	11.6%	2	10.9%		3.	74	638
	4. All Other	7.0%	2	6.3%		4.	4	57
	5. Asian	6.7%	2	5.6%		5.	5	75
	Disparity	4.9	4	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1563750

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.7%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.9%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	10.1%	3	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	4.9%	1	0.0%	
	Total	4.9%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Roseland Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
131	24	1,220

District:	4970904	Roseland Elementary
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Measure		District: 4970904		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4970904</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>3</td><td>31</td></tr><tr><td>2.</td><td>35</td><td>162</td></tr><tr><td>3.</td><td>87</td><td>921</td></tr><tr><td>4.</td><td>3</td><td>50</td></tr><tr><td>5.</td><td>3</td><td>37</td></tr></tbody></table>			SE	GE	1.	3	31	2.	35	162	3.	87	921	4.	3	50	5.	3	37
		SE	GE																					
	1.	3	31																					
	2.	35	162																					
	3.	87	921																					
	4.	3	50																					
	5.	3	37																					
1. Af-Am	9.7%	3	12.7%																					
2. White	21.6%	1	11.8%																					
3. Hispanic	9.4%	3	10.9%																					
4. All Other	6.0%	3	6.3%																					
5. Asian	8.1%	2	5.6%																					
Disparity	15.6	1	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.4%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		10.3%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.3%	3	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
6. Percent of exited students who dropped out (grades 7-12)					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
				0.0%																				
				0.0%																				
				0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rosemead Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
278	31	3,403

District:	1964931	Rosemead Elementary
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Measure	District: 1964931		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.2%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964931	SE		GE	
	1. Af-Am	12.5%	3	12.7%		1.	3	24	
	2. White	12.9%	2	11.8%		2.	23	178	
	3. Hispanic	11.0%	2	10.9%		3.	184	1,670	
	4. All Other	2.0%	4	6.3%		4.	1	51	
	5. Asian	4.6%	3	5.6%		5.	67	1,464	
	Disparity	11.0	2	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.8%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.5%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.1%	1	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Roseville City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			830	109	7,114

District:	3166910	Roseville City Elementary
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Measure		District: 3166910			Group-Type	Comments		
		2002 - 2003		Q			Median	
1. Percent of students receiving SE services		11.7%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3166910		
	1. Af-Am	5.2%	4	13.8%	1.		10	194
	2. White	13.1%	2	12.8%	2.		662	5,064
	3. Hispanic	11.5%	2	10.0%	3.		140	1,221
	4. All Other	2.1%	4	6.3%	4.		5	240
	5. Asian	3.7%	4	5.9%	5.		13	348
	Disparity	11.0	2	9.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.4%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.7%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	1	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
	Total	0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Roseville Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
612	5	7,724

District:	3166928	Roseville Joint Union High
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Measure		District: 3166928			Group-Type	Comments																	
		2002 - 2003		Q			Median																
1. Percent of students receiving SE services		7.9%	3	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	14.2%	4	18.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	7.5%	4	9.6%																			
	3. Hispanic	10.2%	3	10.7%																			
	4. All Other	7.9%	2	5.7%																			
	5. Asian	4.8%	2	3.9%																			
	Disparity	9.4	4	15.3		Disparity is the highest ethnic category percent in SE minus the lowest.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>40</td><td>282</td></tr><tr><td>2.</td><td>441</td><td>5,874</td></tr><tr><td>3.</td><td>90</td><td>884</td></tr><tr><td>4.</td><td>21</td><td>266</td></tr><tr><td>5.</td><td>20</td><td>418</td></tr></table> <div>2002-03 enrollment in 3166928</div>		SE	GE	1.	40	282	2.	441	5,874	3.	90	884	4.	21	266	5.	20	418
	SE	GE																					
1.	40	282																					
2.	441	5,874																					
3.	90	884																					
4.	21	266																					
5.	20	418																					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.7%	3	40.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.3%	4	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.1%	1	3.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.8%	3	56.7%	
	Cert/Other	0.0%	1	4.1%	
	GED	0.0%	Not Calculated		
	Total	56.8%	1	68.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	3	1.3%	
	Move - Unk	0.8%	3	1.8%	
	Total	1.7%	4	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ross Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
38	3	376

District:	2165433	Ross Elementary
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Measure	District: 2165433		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	9.9%	3	10.8%		2.	36	364
	3. Hispanic			9.0%		3.	0	1
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	2	11
	Disparity			5.5		2002-03 enrollment in 2165433		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.2%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.8%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ross Valley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
237	24	1,790

District:	2175002	Ross Valley Elementary
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Measure		District: 2175002			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		13.2%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2175002
	1. Af-Am	20.0%	1	12.7%		
	2. White	13.7%	2	11.8%		
	3. Hispanic	14.0%	1	10.9%		
	4. All Other			6.3%		
	5. Asian	3.7%	4	5.6%		
	Disparity	16.3	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.5%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.3%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		15.8%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Round Valley Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
7		103

District:	1463305	Round Valley Joint Elementary
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Measure		District: 1463305		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		6.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1463305</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>3</td></tr><tr><td>2.</td><td>7</td><td>82</td></tr><tr><td>3.</td><td>0</td><td>7</td></tr><tr><td>4.</td><td>0</td><td>11</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></tbody></table>			SE	GE	1.	0	3	2.	7	82	3.	0	7	4.	0	11	5.	0	0
		SE	GE																					
	1.	0	3																					
	2.	7	82																					
	3.	0	7																					
	4.	0	11																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	8.5%	3	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity				5.5																				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Round Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
52	4	443

District:	2365607	Round Valley Unified
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Measure	District: 2365607		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.7%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2365607	SE		GE	
	1. Af-Am					1.	0	2	
	2. White	11.7%	3	13.5%		2.	13	111	
	3. Hispanic			11.6%		3.	3	12	
	4. All Other	11.6%	3	15.2%		4.	36	310	
	5. Asian					5.	0	0	
	Disparity	0.1	4	5.1					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.6%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.6%	1	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	2.9%	1	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.8%	2	1.6%	
	Move - Unk	8.3%	1	2.8%	
	Total	11.1%	1	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Rowland Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,652	199	18,739

District:	1973452	Rowland Unified
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Measure	District: 1973452		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.8%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	16.9%	1	14.3%		1.	140	826
	2. White	12.7%	2	11.2%		2.	156	1,224
	3. Hispanic	10.4%	2	10.2%		3.	1,133	10,944
	4. All Other	4.7%	3	5.8%		4.	77	1,640
	5. Asian	3.9%	3	4.7%		5.	146	3,792
	Disparity	13.1	1	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1973452

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.2%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	23.1%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.1%	4	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	40.4%	2	57.8%	
	Cert/Other	23.7%	4	2.4%	
	GED	0.0%	Not Calculated		
Total		64.0%	3	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	1.4%	3	1.7%	
Total		1.5%	3	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.